



Idaho Council *for the* Deaf and Hard of Hearing

7950 W. King St., Suite 101, Boise, ID 83704

504 Plan Transition Support Goals

Examples of Student 504 support for life after high school.

POSTSECONDARY EDUCATION PREPARATION:

1. *Extended time for college entrance exams (e.g., ACT, SAT).*
2. *Assistance with college or vocational school applications.*
3. *Support for attending campus tours and orientation programs with accommodations, such as interpreters or notetakers.*
4. *Guidance on requesting disability services and accommodations at postsecondary institutions.*

EMPLOYMENT READINESS:

1. *Opportunities for work-based learning experiences, such as job shadowing or internships, with necessary accommodations (e.g., interpreters or modified work tasks).*
2. *Training in self-advocacy, including how to disclose a disability and request workplace accommodations.*
3. *Support for resume writing and interview preparation, including mock interviews with interpreters or assistive technology as needed.*

SKILL DEVELOPMENT AND TRAINING:

1. *Access to assistive technology, such as speech-to-text devices, FM systems, or captioned software, with training in their use.*
2. *Inclusion of life skills training, such as time management, organization, and problem-solving strategies.*
3. *Support for learning communication strategies, such as the use of interpreters or captioning services in various settings.*

INDEPENDENT LIVING SKILLS:

1. *Training in financial literacy, including budgeting, managing bank accounts, and understanding financial aid.*

2. *Assistance with transportation planning, including navigating public transit or arranging paratransit services.*
3. *Support for housing planning, such as learning about independent living options and rental agreements.*

HEALTH AND ACCESSIBILITY NEEDS:

1. *Medical management support, such as strategies for managing health appointments or medications independently.*
2. *Ensuring accessibility for extracurricular activities, community programs, and volunteer opportunities to build social and work skills.*
3. *Access to counseling or mental health services to address transition-related anxiety or stress.*

Each of these items ensures the 504 Plan is comprehensive and directly supports the student's smooth transition to adulthood, empowering them to succeed in their chosen post-secondary path.